

Outreach Education

Black Canyon of the Gunnison National Park
Curecanti National Recreation Area

National Park Service

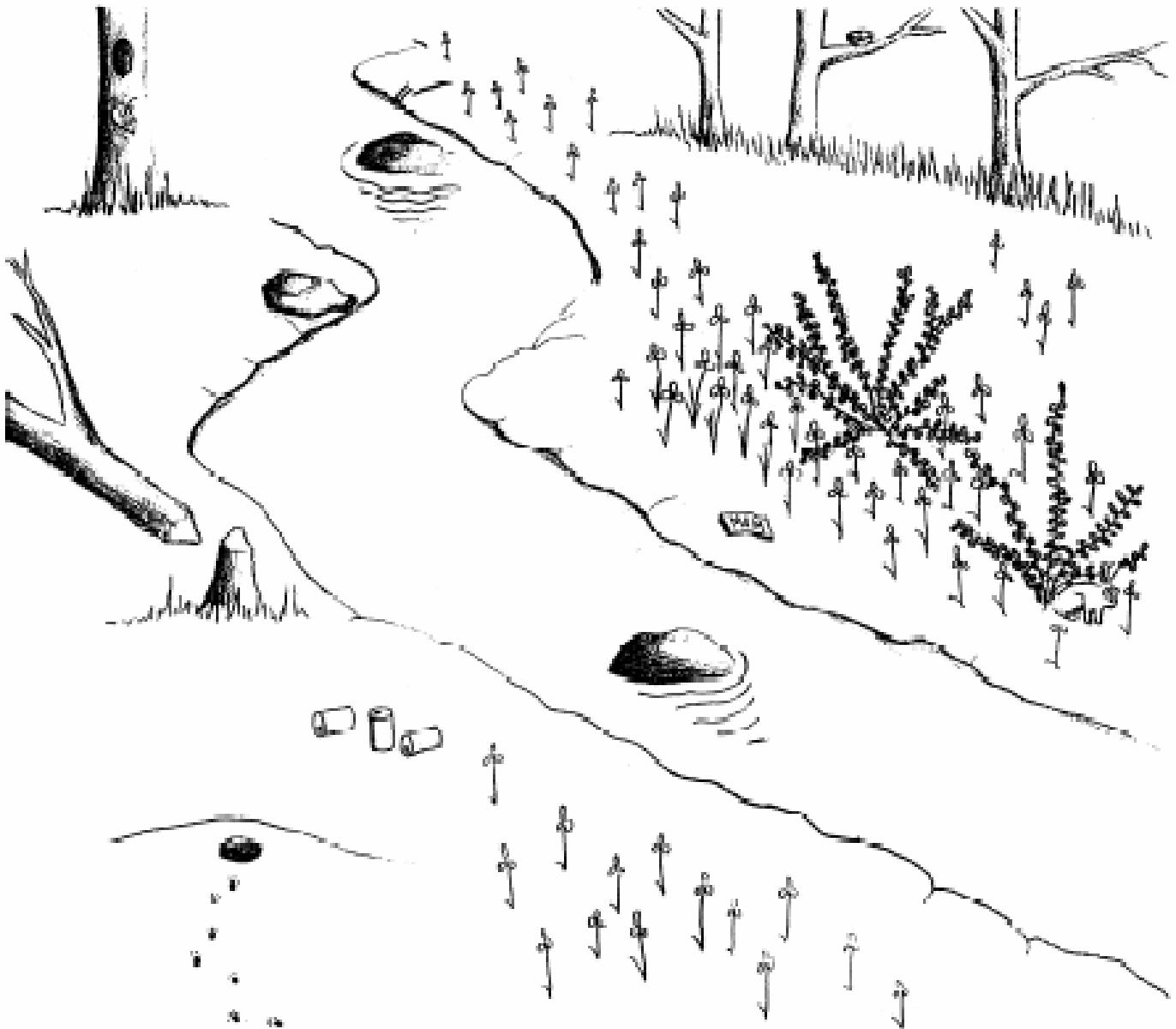


Grade 1, Pre-Visit Activity, "Who Goes There?"

Name: _____

Instructions: Draw a circle around the animal signs found in the picture.
Draw a square around items that do not belong in nature.
Review the vocabulary words on the back of this sheet.

Nature's Signs



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Vocabulary

Antler: solid, bony “branches” that grow on the head of the male members of the deer family; antlers fall off every year and begin to grow again in the spring

Burrow: a hole or tunnel in the ground made by an animal as a place in which to live and hide

Camouflage: a disguise that helps an animal or a person hide

Estivation: is a dormant state that occurs in the life of some animals during hot, dry periods. Animals that estivate are protected from dryness in much the same way as those that hibernate are protected from cold. When an animal estivates, its breathing, heartbeat, and other body processes slow down.

Gall: an abnormal growth on a plant which is often created by insects

Hibernation: a state of inactivity in an animal brought about by short day lengths, cold temperatures and limitations of food

Horn: originates from a hollow, bony core surrounded by a hard sheath; horns stay on an animal for its entire life; some animals that grow horns are mountain goats, bighorn sheep and bison

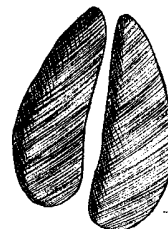
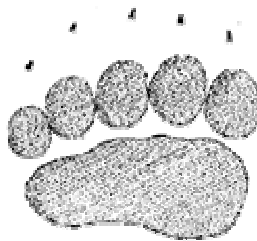
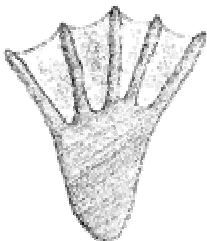
Nest: a snug resting place created by a bird; nests are typically round and made of twigs, grass, and mud

Sign: something that gives evidence of an event

Track: footprints or other marks left by an animal, person, or vehicle

Mystery Tracks

Guess which animals made these tracks!



Guesses:

Bear

Beaver

Elk

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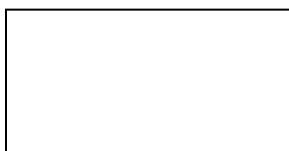


Grade 1, Post-Visit Activity, "Who Goes There?"

Name: _____

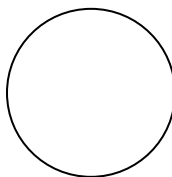
Instructions: Draw a line from each object to the shape that it most looks like.
Draw a line from each shape in the middle to its name on the right.

BURROW



CIRCLE

BIRD NEST



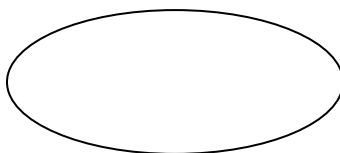
SQUARE

HONEYCOMB



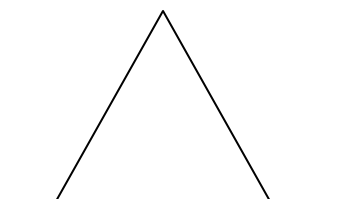
TRAPEZOID

FOX TRACK



TRIANGLE

DUCK TRACK



OVAL

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Grade 1, In-Class Activity, “Who Goes There?”

Name: _____

Instructions: Stamp a different animal track in each square. Write the name of the animal that left each track. Then, find a shape that looks most like the track, place it over the track and trace it, and write the name of the shape.

<div>Station #1</div>	<div>Station #2</div>
<div>Animal:</div>	<div>Animal:</div>
<div>Shape:</div>	<div>Shape:</div>
<div>Station #3</div>	<div>Station #4</div>
<div>Animal:</div>	<div>Animal:</div>
<div>Shape:</div>	<div>Shape:</div>

<p>Station #5</p>	<p>Station #6</p>
<p>Animal:</p> <p>Shape:</p>	<p>Animal:</p> <p>Shape:</p>
<p>Station #7</p>	<p>Station #8</p>
<p>Animal:</p> <p>Shape:</p>	<p>Animal:</p> <p>Shape:</p>